

POLICY TITLE: *INTERNATIONAL IN PERSPECTIVE*

As an international school serving students of many nationalities, KICS demonstrates cultural sensitivity that reflects its diverse student body.

Preamble

KICS is a Christian international school. The school promotes intercultural awareness and understanding both within the school and in the broader community in Rwanda. Teachers at KICS are expected to be sensitive and knowledgeable in delivering instruction to maximize learning for the culturally diverse students in their classes.

KICS begins by reflecting its diverse nature in its mission. Out of the mission flows the admission of children from many nationalities. In admitting a diverse student body, KICS accepts to honor that diversity practically through intercultural awareness, respect, and curricula.

Policy

As an international school striving to hold to the standards set forth by the Association of Christian School International (ACSI), KICS maintains characteristics that demonstrate its international nature. KICS aims to meet the following three standards as set out in the ACSI document entitled “Characteristics of an International School (2000)”:

- *“Intercultural Awareness and Respect – the school, through its curricula and related activities, advances respect for different cultures and celebrates cultural diversity including the culture of the host country.”*

KICS celebrates the international makeup of its staff, student body, and the broader community.

KICS appreciates the individuality of its students and the various cultural backgrounds they represent. The school encourages them to value their multicultural experience and attempts to provide an international atmosphere.

All staff members are expected to respect the customs and laws of Rwanda. Staff members should carefully consider all comments and

interactions with others to ensure that they reflect an appreciation of a diverse community.

- *“Curricula – the school maintains an international perspective in its areas of learning and skill development continuums, and it presents multicultural materials in its library and instructional programs.”*

In planning for instruction, teachers should incorporate activities, lessons, units or projects that celebrate the diverse cultures of the KICS community.

Diverse texts from authors of various nationalities are available to students in the library, and the reading of such texts is encouraged.

- *“Staff – the school demonstrates that personnel who provide educational services for international students have a measurable background on matters relevant to international education.”*

Teachers should show respect for and interest in the students’ countries of origin and give them opportunities to talk about their cultures. Teachers should be careful to use illustrations, examples, and allusions which will be understood by all of the students or to give any necessary background information.

KICS teachers should exhibit the ability to teach to multicultural classes and to relate comfortably outside of the classroom to students of different races, cultures, and religions.

All KICS teachers should have some education in multicultural education or receive some professional development in multicultural education through staff sessions or required reading.

KICS recognizes that having teachers from different countries is an asset to the school, as these teachers bring different perspectives and help to reflect the diversity of the student body. Therefore, KICS is committed to recruiting an international staff from several different countries.